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ABSTRACT

This volume contains 25 papers describing large curriculum revitalization projects from 1986 through 1991 at the University of Wisconsin-Madison, the University of Minnesota, and the University of Nebraska-Lincoln. The papers are: "A Theoretical Context for Designing Curricula in the Agricultural and Life Sciences" (Robert G. Kranz, Jr.); "Challenging Faculty to Improve Teaching and Learning" (Joyce Povlacs Lunde); "Partners in Curriculum Development" (Maurice Baker and Rebecca L. Thomas); "Curriculum Revitalization and Organizational Change" (Laurie Schultz Hayes); "Determining the Components of a Program of General Education" (Robert G. Kranz, Jr.); "Shifting the Curriculum Paradigm in a Land Grant College" (Bruce Johnson and others); "Developing Learner Outcomes to Support a Curriculum" (Laurie Schultz Hayes); "Student Portfolios for Academic and Career Advising" (Laurie Schultz Hayes); "A Broad-Based Curriculum" (Robert G. Kranz, Jr.); "Team Teaching with Case Studies. On-Campus Internships" (Jim Gosey and others); "A Dual-Path Course in Equipment Systems" (Kenneth Von Bargen and David D. Jones); "An Interdisciplinary Major and Course Development: Lessons Learned" (Terrence H. Cooper); "Using Decision Cases in a Capstone Course" (Steve R. Simmons); "Senior Thesis in Landscape Architecture" (Fahriye Sancar); "Capstone Design Course for Biological Systems Engineering" (Glenn J. Hoffman); "Writing Emphasis Courses: Objectives, Strategies, Techniques, and Results" (Lloyd Bostain); "Lessons Learned from Project: CLASS" (Elizabeth Banset and others); "Shaping Curricula Through Writing, Collaboration, and Telecommunications: Lessons Learned and Limits Lessened" (Ann Hill Duin); "Human/Animal Relationships: Biological and Philosophical Issues" (Patricia B. McConnell); "Ethics in Agriculture and Natural Resources" (Laura Casari and Bruce Johnson); "Ethics and Values as Humanities Education" (Tom Scanlan); "Product Safety and Liability as the Focus of a Senior Seminar" (Arthur E. Walzer); "Managing a Strawberry Farm: A Computer Simulation" (Emily E. Hoover and Albert

H. Markhart); "An Agribusiness Learning Experience (ABLE)" (Dennis M. Conley); and "Improving Computer Uses in Undergraduate Instruction" (F. H. Buelow). A final paper is "Conclusion: Outcomes and Lessons Learned" by Joyce Povlacs Lunde. (Many individual papers contain references and a general bibliography contains 144 references.) (JB)

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